Rules for the Degree of Bachelor of Education  
(Intermediate and Senior Phase)  
(Degree code: 02607)

These rules should be read in conjunction with the general information in Part 1 of the Calendar.

1  

General information

(i) A student who has successfully passed the Degree of Bachelor Education – BEd (Intermediate and Senior Phase) will be able to teach Grades 4 to 9.

(ii) Please avail yourself – prior to registration – of the practical teaching requirements.

(iii) Students studying outside South Africa will only be allowed to register if they can do the required practical work in South Africa.

E3  

Admission requirements

(1) To be registered as a candidate for this degree, students must have satisfied the provisions of G13 in Part 1 of the Calendar. An abstract of this Rule appears in Section 1.

(2) A student who intends to seek employment with the Department of Education or one of the Provincial Education Departments in the Republic of South Africa, must have satisfied the provisions of (1) above and, inter alia, have passed the following at matriculation level:

(a) two of the official languages, with at least 40% in at least one of them as First Language Higher Grade. (An immigrant who has not satisfied these requirements, will be required to do so during his/her period of training for the degree); and

(b) have obtained at least 40% on Higher Grade in another subject (languages excluded).

NB

- A student who obtained a matriculation, senior or school leaving certificate prior to the introduction of the differentiated system will satisfy the provisions of (2)(a) and (b) above.
- Appointments to teaching posts and the recognition of qualifications are prerogatives of the relevant Education Departments and can therefore not be guaranteed by the University.
- With a view to the in-service education and training of teachers (INSET), applications will be dealt with on an ad hoc basis.
- These admission requirements, together with the Norms and standards and governance structures for teacher education, will serve as a basis for
  - determining credits with a view to adjusting the horizontal and vertical mobility of students
  - managing applications of foreign students.

E4  

Duration of study and number of study units per year

(1) This BEd degree cannot be completed in under FOUR YEARS.

(2) On FIRST REGISTRATION and on RE-ENROLMENT at this University the number of study units for which a student may register is determined by ‘Number of study units per year’ in Section D3 in Part 1 of the Calendar.

E5  

Curriculum

NB

- A student is not required to register simultaneously for all the modules that are prescribed for a particular year – see E4.
- Students registering for semester modules must refer to the Registration Information Brochure in connection with semester registrations.

The degree consists of 40 (forty) modules.

The degree comprises FOUR major components:

- 3 approved school subjects (it includes the two official languages)
- 10 modules in Educational Themes (major subject)
- 15 modules in Professional Studies (major subject)
- Additional modules to complete the required number of 40 modules

The subjects are as follows:

A  SCHOOL SUBJECTS

Choice of school subjects

(i) Students are advised to take THREE of the approved school subjects for this phase at a 2-2-1 (second year, second year, first year) level or a 3-1-1 (third year, first year, first year) level.

(ii) The number of modules is determined by the choice of subjects. Should the three school subjects comprise less than 15 modules, the remaining modules must be chosen as additional modules.

(iii) Students have to take the modules of a subject on a specific level as prescribed for a major subject combination. Please refer to the relevant subject chapter in Part 2 of the Calendar.

(iv) The list of approved school subjects appear in Rule E71. (Please refer to the BEd (Senior Phase and Further Education and Teaching)).
Subjects are grouped under the eight LEARNING AREA DIDACTICS.

Only the subjects marked with an asterisk (*) are offered at Unisa and can be found in Part 2 of the Calendar under the relevant subject name.

(v) Students who register for subjects chosen from the list below, are referred to Rule E73 for special arrangements with regard to the College of Science, Engineering and Technology and the College of Economic and Management Sciences:

- Accounting
- Biology
- Botany
- Business Management
- Chemistry
- Economics
- Zoology
- Physics

(vi) It is the responsibility of foreign students to enquire regarding recognised school subjects in their country of residence.

FIRST AND SECOND SCHOOL SUBJECT

As part of the BEd degree students are compelled to take TWO official languages. Students are referred to Rule E8 regarding the language endorsement tests.

Official languages

(i) isiZulu
(ii) English
(iii) Sepedi
(iv) Sign language
(v) Sesotho
(vi) siSwati
(vii) Xitsonga
(viii) Setswana
(ix) isiXhosa
(x) isiXhosa
(xi) Afrikaans

One of the languages may be taken at a proficiency level (Practical or Beginner's level). See the relevant language in Part 2 of the Calendar for the modules that may be taken.

Sign Language is intended for deaf students or students with South African Sign Language as first language who wish to prepare themselves to educate deaf learners. Sign Language is not offered at Unisa. Students can take it at any other University and after completion apply for recognition.

Foreign students (with a foreign passport): The requirement of a second language does not apply and can be replaced with a language from the country of origin of the student or an approved subject under E5.

THIRD SCHOOL SUBJECT

In addition to the two official languages, the third school subject, as listed under E71, must be chosen.

B EDUCATIONAL THEMES (10 semester and year modules)

This major subject, Educational Themes, for which three years of study is recommended, is COMPULSORY. These modules may be chosen in any sequence.

Educational themes (first level)
- EDT1601 : Child development
- ETH102L : The learning child

Educational themes (second level)
- EDC1015 : Theoretical frameworks in education
- ETH202P : General teaching methods and classroom management
- ETH203Q : Guidance, counselling and life skills development

Educational themes (third level)
- ETH302S : Inclusive education A
- ETH303T : The education system and school management
- EDA305S : Education law and professional ethics
- ETH305V : Multicultural education
- ETH306W : Inclusive education B

Foreign students may choose School and Public Library Studies (SLS101 and SLS102) on first level instead of modules ETH303 and EDA305. Such degree will not be in accordance with the requirements of the South African Department of Education.

C PROFESSIONAL STUDIES (15 modules)

The major subject Professional Studies is also COMPULSORY. Specific prerequisites and/or co-requisites are prescribed for certain modules.

Professional studies (first level)
- PST103E : Teaching social sciences
- EDT202L : Environmental Education
- PST131J : Language teaching
- PST104F : Teaching practice 1 (5 weeks)
Professional studies (second level)

PST201F : Mathematics teaching (Intermediate and Senior Phase)
PST202G : Teaching natural sciences
PST210G : Arts and culture
PST204J : Teaching practice 2 (5 weeks)

Students who failed Art Education (PST205), Class Music (PST206) or Speech and Drama (PST208) must register for the combined module Arts and Culture (PST210) as they will be given the opportunity within the combined module to repeat it.

Students who failed PST207 or PST209 must register for the combined module Physical Education and Sports Coaching (PST312) as they will be given the opportunity within the combined module to repeat it.

Professional studies (third level)

EDT303Q : Religious education
FDETE2B : Technology education I
PST311L : Economic literacy and entrepreneurship
PST312M : Physical education and sports coaching
PST304M : Teaching practice 3 (5 weeks)

Students who passed PST303 may not register for PST310 or PST311.

Arts and culture (PST210) must be taken by students who have already passed PST207 (Physical Education) or PST209 (Sports coaching). It is not available for those students who have passed any one of PST205, PST206, PST208.

Students who failed PST307 or PST309 must register for the combined module Physical Education and Sports Coaching (PST312) as they will be given the opportunity within the combined module to repeat it.

Professional studies (fourth level)

HEC101V : Health education
PST402N : Teaching practice 4 (5 weeks) (This can only be done in South Africa)

Teaching practice is a compulsory 5 week period each year. The workbooks and principal’s reports provided for this module are compulsory and serve as the final examination mark.

In the event of a student failing the teaching practice examination, he/she will retain credit for the Professional Studies modules passed and will be allowed to repeat the teaching practice with the follow-up modules.

Should this repeated teaching practice again be failed, the student must contact the Department of Teacher Education as future registration for any study units will be refused until the relevant teaching practice has been passed.

D ADDITIONAL MODULES

Students are advised to take the following additional modules to complete the required number of 40 modules for the degree:

- FDEME3L (Computer integration in the classroom)
- An African language (for students who did not take an African language as an approved school subject)
- Any other modules offered by the College of Human Sciences.

Completion of the curriculum

In addition to the modules that are prescribed for the degree, a student may register for a maximum of four other modules for non-degree purposes (NDP).

E7 Modules offered by the College of Science, Engineering and Technology

Students are referred to Rule E73 and the relevant subject chapter in Part 2 of the Calendar for the compulsory modules which must be taken.

E8 Language endorsement and deaf students

LANGUAGE ENDORSEMENT
A further requirement of the Department of Education in South Africa is that students have to undergo a language endorsement test for both the chosen official languages. This endorsement comprises a written and oral section. The written section is derived from the language taken for degree purposes, while the oral section has to be completed during the fourth-year practical teaching periods.

Students are automatically registered for this language endorsement and need not pay any registration fees.

**Foreign students** do not have to complete the tests if they do not intend teaching in South Africa. However, it is up to students to find out from the education department where they intend teaching what their requirements are concerning language tests for the teaching of a language in that specific country.

Students who have undergone and acquired the necessary language endorsement at a previous educational institution do not have to undergo these tests, however the onus rests upon the student to send the necessary documentation to Student Admissions and Registrations for verification.

**DEAF STUDENTS**

Deaf students only have to complete the language test in sign language. Students without a hearing impediment registered for sign language, must also complete a language test in another language as well as one in Sign language.

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### E9 Major subjects; pass with distinction

1. The TEN modules in Educational Themes and TEN modules of Professional Studies (consisting of the four Teaching Practice modules and six of the student's best modules in Professional Studies) shall be regarded as major subjects.
2. A candidate shall pass a major subject with distinction if he/she obtains an average of at least 75% in the ten modules of Educational Themes or an average of at least 75% in the TEN best modules of Professional Studies as indicated in E9(1).
3. A candidate shall be awarded the degree with distinction if he/she obtains 75% in each of his/her TWO major subjects.