Rules for the Postgraduate Certificate in Education (Foundation Phase and Early Childhood Development) and Advanced Certificate in Education (Foundation Phase and Early Childhood Development)

(Postgraduate Certificate in Education: Certificate code: 02631)
(Advanced Certificate in Education: Certificate code: 0264X)

These rules should be read in conjunction with the general rules and the general information in Part 1 of the Calendar which is issued to registered students.

NB
No new registrations will be accepted for the Advanced Certificate in Education (Foundation Phase and Early Childhood Development). Current students have until the end of 2010 to complete the qualification.

1 General information

(i) These qualifications comprise two specialisation directions, namely, Foundation Phase and Early Childhood Development.
(ii) Registration for this program is only possible if the compulsory 10 week practical work can be done in South Africa.

PE153 Admission requirements

To be registered as a candidate for the Postgraduate Certificate in Education (Foundation Phase and Early Childhood Development) a student must:
(1) hold an approved composite degree in Education; or
(2) hold a degree which includes the following courses:
   (a) at least two modules in two of the following languages: Afrikaans, English, Arabic, isiNdebele, Sepedi, Sesotho, siSwati, Xitsonga, Setswana, Tshivenda, isiXhosa, isiZulu, Gujarati, Hindi, Tamil, Telugu and Urdu. One of the languages may be a practical, special or proficiency course, and
   (b) the second-level modules in one of the approved subjects appearing in the list under E71.

NB
(i) In the case of foreign students the requirement of a second language does not apply.
(ii) With the special permission of Senate, a student who holds a degree but lacks not more than two first courses or one second course in a subsidiary subject to comply with the requirements of an approved degree, may take such outstanding course(s) concurrently with the Certificate. The Certificate will not be issued until all the prescribed requirements have been satisfied.
(iii) Appointments to teaching posts and the recognition of qualifications are prerogatives of the relevant education departments and can therefore not be guaranteed by the University.
(iv) Depending on the qualifications which a student holds, the document(s), as indicated in (a) or (b) or (c) below, must accompany his/her FIRST application for registration if the qualification(s), where applicable, was not obtained at this University:
   (a) original evidence that he/she has his/her Matriculation, Senior or School Leaving Certificate; and
   (b) an original transcript of his/her complete academic record for his/her bachelor's degree (where applicable), issued by the REGISTRAR of the university concerned; or
   (c) for the Advanced Certificate in Education: original proof that he/she has completed the Postgraduate Certificate in Education (previously the Higher Education Diploma (Postgraduate)) and an original transcript of his/her academic record.

PE154 Duration of study and number of study units per year

(1) The Postgraduate Certificate in Education (Foundation Phase and Early Childhood Development) as well as the Advanced Certificate in Education (Foundation Phase and Early Childhood Development) cannot be completed in under ONE YEAR. Students are advised to spread their curriculum over two years.
(2) ON FIRST REGISTRATION AND ON RE-ENROLMENT at the University the number of study units for which a student may register is determined by ‘Number of study units per year’ in Section D3 in Part 1 of the Calendar.

PE155 Curriculum

Students must select ONE of the following areas of specialisation:

with specialisation in the Foundation Phase (FDP – Grades R to 3)

The curriculum comprises the following 10 compulsory modules which must be taken in the sequence which appears in the list below:

PGC4019 : Psychology of education and socio-pedagogies
The curriculum comprises the following 10 compulsory modules which must be taken in the sequence which appears in the list below:

- PGC4019: Psychology of education and socio-pedagogics
- PGC402A: Philosophy and history of education
- PGC403B: Inclusive education
- PGC404C: Health, safety and nutrition
- PGC405D: Management and assessment
- PRS2038: The reception year
- PCP406H: Early childhood teaching and science
- PCP408K: Music and movement activities
- PCP409L: Visual arts and children's literature
- PCP410D: Teaching practice (Specialisation Preprimary) (10 weeks)

**Language endorsement**

A further requirement of the Department of Education in South Africa is that students have to undergo a language endorsement test for the two official languages chosen. This endorsement comprises a written and oral section. The written section is derived from the language taken for degree purposes, while the oral section has to be completed during the third- and fourth-year practical teaching periods.

Students are automatically registered for this language endorsement and need not pay any registration fees.

Foreign students do not have to complete the tests if they do not intend teaching in South Africa. However, it is up to students to find out from the education department where they intend teaching what their requirements are concerning language tests for the teaching of a language in that specific country.

Students who have undergone and acquired the necessary language endorsement at a previous educational institution do not have to undergo these tests, however the onus rests upon the student to send the necessary documentation to the Department of Student Admissions and Registrations for verification.

**DEAF STUDENTS**

Deaf students only have to complete the language test in Sign Language. Students without a hearing impediment registered for Sign Language, must also complete a language test in another language as well as one in Sign language.

**Completion of the curriculum**

1. Although this qualification maybe completed in one year, students are advised to spread the modules over 2 (or more) years as follows:
   a. during the first year: the following modules (PGC401, PGC402, PGC403, PGC404, PGC405)
   b. during the second year or thereafter (for the ECD specialisation) the following modules (PCP406, PRS203, PCP408, PCP409, PCP410). Please note that students may not complete the Teaching Practice module (PCP410) until they have passed, or are concurrently registered for all the previous modules as, this Teaching Practice module requires the student to demonstrate teaching competencies related to all the previous modules. This also applies to students who cancel modules during the course of the year.
   c. during the second year or thereafter (for the Foundation Phase specialisation): the following modules (PCF406, PCF407, PCF408, PCF409, PCF410). Please note that students may not complete the Teaching Practice module (PCF410) until they have passed, or are concurrently registered for all the previous modules as, this Teaching Practice module requires the student to demonstrate teaching competencies related to all the previous modules. This also applies to students who cancel modules during the course of the year.

2. Except with the special permission of Senate, the Certificate will not be issued before:
   a. an evaluation report has been submitted as proof of at least ten weeks satisfactory full time teaching experience under the supervision of a qualified preschool teacher (for the ECD specialisation) or under the supervision of a qualified Foundation phase teacher (for the Foundation phase specialisation), and
   b. the satisfactory completion and submission of the prescribed workbooks (see NB (i) below).

**NB**

(i) When registering for the Teaching Practice module a student receives various workbooks which must be completed satisfactorily.
(ii) Except with the special permission of Senate, a student is not granted exemption from the workbook requirement.
(iii) Please note that a student may only register for PCP410 or PCF410 concurrently with or after the previous modules have been passed.
A candidate shall be awarded the qualification with distinction if he/she obtains an average of 75% for all ten modules of the certificate.