Rules for the Postgraduate Certificate in Education
(Senior Phase and Further Education and Training)
(Certificate code: 03980)

These rules should be read in conjunction with the general rules and the general information in Part 1 of the Calendar.

1 General information

Please avail yourself – prior to registration – of the practical teaching requirements.

PE113 Admission requirements

(1) To be registered as a candidate for the Postgraduate Certificate in Education (Senior Phase and Further Education and Training), a student must hold an approved Bachelor’s degree or relevant equivalent qualification. The first degree or equivalent qualification should include approved school subjects in the following combinations: One second-level and one first-level appropriate school subject from the list of Appropriate subjects/field of study for teacher education programmes – see PE114.

(2) For the principal teaching subjects (see PE115 Subject didactics and Learning area didactics), students must have passed at least a second level course in an appropriate subject (for Subject didactics) and at least a first level course in another appropriate subject (for Learning area didactics).

NB1

(i) With the special permission of Senate, a student who holds a degree but lacks not more than two first courses or one second course in a school subject(s) may take such outstanding course(s) concurrently with the Certificate. Note that the Subject Didactics of such an outstanding subject may not be taken concurrently with the degree course in the subject. The Certificate will not be issued until all the prescribed requirements have been satisfied.

(ii) If students obtained their Bachelor’s degree at another university, an original transcript of their complete academic record, issued by the REGISTRAR of the university concerned, must accompany their FIRST application for registration.

(iii) A certified copy of the student’s Matriculation, Senior or School Leaving Certificate must also accompany his/her FIRST application for registration.

(3) A student who intends to seek employment with a recognised Department of Education in the Republic of South Africa must have satisfied the provisions of (1) and (2) above and, inter alia, have passed the following at matriculation level:

(a) two of the official languages with 40% (minimum) in at least one of them as First Language Higher Grade. (An immigrant who has not satisfied all these requirements, will be required to do so during his or her period of training for the qualification); and

(b) have obtained at least 40% on Higher Grade in another subject (the two languages excluded).

NB2

(i) Students who obtained a Matriculation, Senior or School Leaving Certificate prior to the introduction of the differentiated system will, for a transitional period, satisfy the provisions of (3)(a) and (b) above if they have passed two languages chosen in accordance with 3(a), at least one of which on the higher grade.

The differentiated system was implemented by the Education Departments of Natal, Transvaal and Indian Education in 1975, by the Department of Coloured, Rehoboth and Nama Relations in 1977 and by the other examining bodies in 1976.

(ii) Appointments to teaching posts and the recognition of qualifications are prerogatives of the relevant Education Departments and can therefore not be guaranteed by the University.

PE114 School subjects

Students must limit their choice of appropriate school subjects to subjects/fields of study associated with the eight learning areas of the General Education and Training Band and subjects/fields of study associated with subjects in the Further Education and Training Band (refer to Rule PE115).

PE115 Curriculum

The course or module codes must be indicated on the registration form.

The curriculum comprises the following 10 study units. All study units are offered as modules.

A. EDUCATIONAL THEMES: 6 modules

These 6 modules are compulsory.

EDLHODM : The educator as leader, manager and administrator
EDMHODR : The educator as mediator of learning
EDPHOD8 : The educator in a pastoral role
B. SUBJECT DIDACTICS: 1 module

Choose 1 module from the following list:

- SDACT0M: Accounting
- SDBEC0S: Business Studies
- SDCA01P: Computer applications technology
- SDHEC0M: Consumer studies
- SDEC00N: Economics
- SDEPH03J: English
- SDNOS0G: Geography
- SDHISTV: History
- SDHOS0R: Hospitality studies
- SDCSS0M: Information technology
- SDLAN0G: Languages (Home, First additional, second additional language, except English)
- SDBIO0LJ: Life sciences (Biology)
- SDLOCM0D: Life orientation
- SDMAT04: Mathematics
- SDLAL00M: Mathematics
- SDMATLK: Mathematical literacy
- SDPSC08: Physical science
- SDREL0E: Religion studies
- SDTECY: Technology subjects (Civil, electrical and mechanical)

**NB**
- Lecturers at FET Colleges may choose TWO Subject Didactics (one for Subject Didactics and one for Learning Area Didactics).
- Students who completed Mathematics and Natural/Physical Science as their major subjects in their degree may choose Subject Didactics: Mathematics and Subject Didactics: Physical Science.

C. LEARNING AREA DIDACTICS: 1 module

Choose 1 module from the following list:

- LADAC0U: Arts and culture
- LADMS0J: Economic and management sciences
- LADLANA: Languages
- LADLORD: Life orientation
- LADMAMM6: Mathematics
- LADNSSC: Natural sciences
- LADHISSA: Social sciences
- FDET0E: Technology education

D. TEACHING PRACTICE (work-integrated learning): 2 modules

- PTEAC1X: Teaching Practice I (5 weeks)
- PTEAC2Y: Teaching Practice II (5 weeks)

Teaching Practice I and II consist of two compulsory periods of teaching practice (each period for a specific Subject Didactics or Learning Area Didactics) of five weeks each. Students must register for Teaching Practice I in the same year that they register the Subject Didactics and for Teaching Practice II in the same year that they register for the Learning Area Didactics.

Students who are exempted from a Subject Didactics or Learning Area Didactics will still have to do 10 weeks' practical teaching.

**NB**
Students studying outside South Africa will only be allowed to register if they can do the practical work in South Africa.

The following is a list of academic subjects and/or fields of study that relate to the different Subject Didactics:

Only the subjects with an asterisk (*) are offered at Unisa and can be found in Part 2 of the Calendar under the relevant subject name.

**Accounting (SDACT0M)**
- Accounting*

**Business Studies (SDBEC0S)**
- Business Management*
- Business Economics
- Business Administration
- Industrial Psychology
- Marketing

**Computer Applications Technology (SDCA01P)**
- Information Systems*
Informatics
Computer Typing

**Consumer Studies (SDHEC0M)**
Clothing
Needlework and Dressmaking
Home Management
Health Education
Food Science
Nutrition/Food and Nutrition
Cookery

**Economics (SDEC00N)**
Economics*
Entrepreneurship
Economic Education

**English (SDENG3)**
English*

**Geography (SDGEOGM)**
Geography*
Environmental and Geographical Science
Environmental Science
Environmental Studies

**History (SDHISTV)**
History*

**Hospitality Studies (SDHOS0R)**
Hospitality Studies
Hotelkeeping and Catering
Hotel and Tourism Management

**Information Technology (SDCOS04)**
Computer Science*
Information Systems*
Informatics

**Languages (home language, first additional, second additional language) (SDLANGT)**
All official languages* (excluding English) plus Arabic*, French*, German*, Hebrew*, Latin*

**Life Sciences (SDBIOLJ)**
Botany* and Zoology* (one at least at second level)
Microbiology*
Biology*
Biological Science

**Life Orientation (SDSGC0D)**
Psychology II*
Applied Psychology
Guidance and Counselling
Sport Psychology
Pastoral Care (plus Psychology I)
Theology (plus Psychology I)
Information Science* (plus Psychology I)
Applied Information Science* (plus Psychology I)
Criminology

**Mathematical Literacy (SDMATLK)**
Mathematics*

**Mathematics (SDMAT04)**
Mathematics*

**Physical Science (SDPSC08)**
Chemistry* and Physics* (one at least at second level)

**Religion Studies (SDRELSD)**
Religion Studies (Religious Studies*)
Biblical Studies*
Hindu Studies
Islamic Studies*
Jewish Studies (Judaica*)
Comparative Religion (Religious Studies*)
Science of Religion (Religious Studies*)
Technology subjects (Civil, Electrical and Mechanical) (SDTECSY)

Technika Civil
Building and Construction
Strength Material and Structures
Technika Electrical
Digital Electronics
Industrial Electronics
Technika Mechanical
Mechanotechnics
Power Machines

The following is a list of academic subjects and/or fields of study that relate to the different Learning Area Didactics:

Arts and Culture (LADACUH)
Art Subjects (drawing*, Painting*, Sculpture*)
Speech and Drama Subjects
Music Subjects
Handicraft
Design Subjects
Handwork Subjects

Economic and Management Sciences (LADEMSJ)
Accounting*
Business Economics*
Business Administration*
Economics Subjects*
Mercantile Law*
Commerce Subjects*
Entrepreneurship

Languages, Literacy and Communication (LADLANA)
All official languages plus Arabic*, French*, German*, Hebrew*, Latin*

Life Orientation (LADLORD)
Psychology Subjects*
Guidance and Counselling
School Guidance*
School Library Science*
Information Science*
Applied Information Science*
Sport Education
Human Movement Studies
Religion Subjects*
Hospitality Studies
Home Economics
Consumer Studies

Mathematics (LADMMM6)
Mathematics*

Natural Sciences (LADNSCC)
Biology*
Physiology*
Botany*
Zoology*
Natural Sciences
Physical Sciences
Chemistry*
Physics*
Agricultural Subjects
Physical Geography (Geography*)
Environmental Studies

Social Sciences (LADHSSA)
History*
Human Geography (Geography*)
Citizenship

Technology Education II (FDETESE)
Science Subjects*
Technology Subjects/Technika Subjects
Mathematical Subjects*
Technical Drawing
Computer Science*
Information Technology
TRANSITIONAL ARRANGEMENTS

Students who have passed study units under the old curriculum receive credit for the corresponding study units of the current curriculum as indicated below:

<table>
<thead>
<tr>
<th>Study unit(s) passed under the old curriculum</th>
<th>Study unit for which credit is received under the current curriculum</th>
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<tbody>
<tr>
<td>ETAHODU</td>
<td>EDLHODM</td>
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<tr>
<td>ETBHODY</td>
<td>EDMHODR</td>
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<tr>
<td>ETCHOD6</td>
<td>EDPHOD8</td>
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<tr>
<td>ETDHODB</td>
<td>EDDHODJ</td>
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<tr>
<td>ETFHODK</td>
<td>EDRHODG</td>
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<tr>
<td>ETGHO6D</td>
<td>EDAHOD5</td>
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<tr>
<td>ETGHO6F</td>
<td>TCE101C</td>
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NB

The new curriculum is implemented with immediate effect. Students who failed a module from the old curriculum will have to enrol for the equivalent module under the new curriculum.

Students will also no longer receive credit for the following modules:

OVOHOD9; CAMHODT
SILHODE; DIDHOD8
ORPHODN; OBOHODR
HOUHODE; FAMHODG; MULHOD9
BIBHODH; ENVHODQ
FILHODP; TFEHOD5; HEDHODC
MEDHODD; or TEEHODS; HEDHODC
ROOHODM; RGLHODT

PE116 Exemption

Students who submit evidence of at least ten weeks satisfactory teaching experience in the last three years in the senior phase (grades 7 – 9) and Further Education and Training (grades 10 – 12), can be considered for exemption from Teaching Practice I and II.

NB

A condensed portfolio that includes amongst others:
- a letter from the principal and the subject teachers indicating your ability to teach and the time spent at the school
- all relevant information pertaining to your teaching experience and your level of performance
- evidence that you have been teaching for at least 10 weeks full time in the past three years in the relevant learning area and subject

If the portfolio is accepted you can be exempted from Teaching Practice I and possibly II. Exemption from the theoretical modules – Subject Didactics and Learning Area Didactics – are not given on grounds of the practical teaching experience.

Lecturers at FET Colleges can complete their whole ten weeks of teaching practice at such a College and may be exempted on the same basis as above.

Send your portfolio to:
The Coordinator: Practical Teaching
Department of Teacher Education
PO Box 392
UNISA
0003

PE117 Completion of the curriculum

The study units may be taken in any sequence. Students are, however, strongly advised NOT to register for more than five modules (or the equivalent thereof) in their first year of study. Students are also advised to take EDDHODJ and EDAHOD5 in their first year of study.

PE118 Credit for examinations passed

A candidate receives credit for each study unit passed.

PE119 Pass with distinction

A candidate obtains the Certificate with distinction when he/she obtains an average of at least 75% in all ten modules of the programme.