**Health Sciences Education**
*(offered by the Department of Health Studies)*

**Telephone number 012 429 6303**

**1 Introduction**

Health Sciences Education is tailor made for the development of individual potential towards educating and training future health care professionals to ensure that sufficient health care workers will be available to provide health care for all.

The Department of Health Studies offers Health Sciences Education as a major for the BA(Cur).

Health Sciences Education is aimed at preparing health sciences educators to function effectively in the classroom and the clinical field.

**2 General Information**

Credits are granted for equivalent modules as listed below:

<table>
<thead>
<tr>
<th>Modules in new curriculum from 2007</th>
<th>Equivalent modules in curriculum 2006 and old curriculum, being phased out</th>
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<tbody>
<tr>
<td>HSE103N</td>
<td>HSE101L and HSE102M (phased out in 2007) NUE (offered 1976-1996)</td>
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<tr>
<td>HSE305W (offered for last time in 2009 only for repeaters)</td>
<td>NUE309 (offered 1997-2000), HSE301 (offered 2002-2009)</td>
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<tr>
<td>HSE306X (offered for last time in 2009 only for repeaters)</td>
<td>HSE (offered 2002-2009)</td>
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**3 Transitional Arrangements**

- Students who passed Nursing Education papers without completing the relevant course, must consult the Department of Health Studies in connection with outstanding modules.
- If only one of the modules HSE101 and HSE102 has been completed, students have to register for HSE103N (24 credits) and forfeit the 12 credits of the already completed phased-out module.
- Second-level modules (HSE201P, HSE202Q, and HSE204S) will be offered for the last time in 2008, only for repeaters. Refer to the table above and register for the equivalent modules if you are not able to complete the second-level modules in 2008.
- Third-level modules (HSE301S, HSE302T, HSE303U, HSE304V) will be offered in 2009 only for repeaters.

**4 Syllabus**

**NB**

All modules in this subject are offered as YEAR MODULES.

**FIRST-LEVEL MODULES**

*Advice:* Students must be aware that GED102, 202 and 302 are YEAR modules and are co-requisites for Health Sciences Education. Students can register for the GED modules only at the beginning of the year.

**HSE103N  Principles of Health Sciences Education**

*Purpose:* to prepare students to develop knowledge and skills that would be the basis of their health sciences education career.

**SECOND-LEVEL MODULES**
HSE201P  Health sciences education II (offered for the last time in 2008)*
Prerequisite: HSE101, 102, GED102 (or 112), 202 (or 212)
Co-requisite: GED302
Purpose: to enable students to manage and implement health sciences education in the lecture room and the clinical and community health fields.

HSE202Q  Clinical nursing science disciplines (offered for the last time in 2008)*
Prerequisite: HSE101, 102, GED102 (or 112), 202 (or 212)
Co-requisite: HSE201, GED302
Purpose: to enable students to demonstrate understanding of the latest developments and research in specified clinical disciplines, and to apply this understanding in practical information situations.

HSE204S  Application of didactics to clinical nursing disciplines
Prerequisite: HSE101, 102 or 103
Purpose: to prepare students to apply didactical principles in clinical nursing disciplines.

HSE213T  Health sciences education: practica
Prerequisite: HSE101, 102, 103
Co-requisite: HSE201, 202, 204
Purpose: to enable students to practise the didactical skills of health sciences education in a simulated teaching environment.

THIRD-LEVEL MODULES

Prerequisite: all first- and second-level modules

HSE301S  International approaches to health sciences education (offered for the last time in 2009)
Purpose: to analyse health care provision and the education of health care professionals in the developed and developing countries in order to design education and training programmes that are appropriate for the health care needs of specific communities.

HSE302T  Teaching and learning in a transcultural milieu (offered for the last time in 2009)*
Purpose: to gain insight into models and major challenges for culturally competent health care, and to apply these principles in the health sciences.

HSE303U  Theories applied to health sciences (offered for the last time in 2009)*
Purpose: to foster an understanding of the philosophy and theories that are relevant to the health sciences, to enable students to utilise these as a departure point in all health sciences.

HSE304V  The caring ethic in health sciences education (offered for the last time in 2009)*
Purpose: to gain insight into the variable that apply to ethical decision making from the point of view of the caring ethic, and to become involved in ethical decision making to solve ethical dilemmas identified in the clinical field.

HSE305W Culturally diverse education and contemporary trends in health sciences education
Purpose: to conduct culturally competent education and consider contemporary trends in Health Sciences Education.

HSE306X  Developing health sciences curricula
Prerequisite: Students may register for this module once they have completed the second-year level modules of Health Sciences Education.
Purpose: to equip learners with higher cognitive skills of analysis, synthesis and evaluation as well as a professional identity and integrity and mindful practice as these culminate in critical thinking and attitudinal change in the application of the theory of curriculum development in Health Sciences Education.

HSE307Y  The caring ethic in health care (3rd level)
Purpose: to equip learners with higher cognitive skills of analysis, synthesis and evaluation as well as a professional identity and integrity and mindful practice as these culminate in critical thinking and attitudinal change in the application of the theory of caring ethic and ethical decision making in all areas of health care (science, service, education and environment).