Study units for BEd (Intermediate and Senior Phase)

(offered by the Department of Teacher Education)
Telephone number 012 429 4033

1 General Information

Credit for a degree will be granted for either:
(i) SLB201 or MSK201 or SLS201
(ii) PST205-209 or PST305-309 or CRS105-109
(iii) PST131 or PST111 or PST121
(iv) PST303 or PST310 or PST311
(v) PST401 or PST403 or PST404

2 Transitional Arrangements

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3 Syllabus

Educational Themes

FIRST-LEVEL MODULES

ETH101K Child development*
Purpose: to gain insight into basic concepts, principles; the context of development; modalities: physical, cognitive, affective, conative, normative, social; relationships and development: personal, interpersonal, objective, transcendental; creating a suitable environment for child development: the role of parents, teachers and other role players.

ETH102L The learning child
Purpose: to gain insight into basic concepts, principles; theories of learning: the implications and relevance; the learning child: different modalities and levels of learning; the learning child: different relationships of learning; conditions for successful learning: learner, teacher, school and family factors, and giftedness and learning.

SECOND-LEVEL MODULES

EDC1015 Theoretical frameworks in education*
Purpose: to gain insight into a pluralistic problem-centred approach to educational discourse, and critical issues in education.

ETH202P General teaching methods and classroom management
Purpose: to gain insight into the basic concepts, principles and methods; instructional and learning theories; curriculum development; lesson planning; the use of media, evaluation procedures and classroom management.

ETH203Q Guidance, counselling and life skills development
Purpose: to gain insight into the theoretical framework of guidance and counselling; guidance and life skills issues such as skills development, family and sexuality education, education and training, work and employment, economic education, citizenship education; planning and presenting life skills lessons; observation of learners; counselling of learners and parents.

THIRD-LEVEL MODULES

ETH302S Inclusive education A
Purpose: to gain insight into the Inclusive education policy on learners who experience barriers to learning and development (learners with special needs); the nature of the barriers to learning and development; early identification and continuous assessment; centre-of-learning-based learning support and the education network of support on the different levels.

ETH303T The education system and school management*
Purpose: to gain insight into the education system and the place of the school in regional and national systems of education; the South African school system; critical issues in educational provision and school management.

EDA3058 Education law and professional ethics
Purpose: to introduce prospective educators to the educational law environment, labour relations in education and their role, rights and responsibilities as ethical professionals.
ETH305V  Multicultural education*  
Purpose: to gain insight into theoretical aspects of multicultural education: introduction; current themes in multicultural education; multicultural methodology and managing multicultural schools and classrooms.

ETH306W  Inclusive Education B  
Purpose: to gain insight into learner support to learners who experience barriers to learning. Students should be able to assess and support learners who experience various impairments, learning difficulties, emotional and behavioural problems in inclusive education settings.

FIRST-LEVEL MODULES

PST103E  Teaching social sciences*  
Purpose: to gain insight into the theoretical orientation; social sciences in the primary school: geography; history; (in each case); curriculum and curriculum development: aims, objectives; resources and materials; lesson planning: the use of media, evaluation procedures; school and classroom management; theme work.

PST104F  Teaching practice 1 (including oral communication) (5 weeks)*  
Co-requisite: PST103, 105, 131  
Purpose: to gain insight into observation, and presenting prescribed lessons.

EDT202L  Environmental education  
Advice: Foreign students may choose EDT202 instead of a module in first and second language teaching but the degree will not be in accordance with the requirements of the South African Department of Education.
Purpose: to gain insight into environmental education, teaching and learning in environmental education; introduction to basic ecological principles and cross-curricular environmental themes and issues.

PST131J  Language teaching  
Purpose: to gain insight into the theory and practice of language teaching as a home language, additional language and second additional language in the Intermediate and Senior Phase.

SECOND-LEVEL MODULES

PST201F  Mathematics teaching (Intermediate and Senior Phase)*  
Co-requisite: Professional Studies I  
Purpose: to gain insight into the methodology: problem solving and problem-centred approach; strategic teaching and learning; language, culture and world view (knowledge systems for number and space); number and spatial skills; assessment.

PST202G  Teaching natural science  
Co-requisite: Professional Studies I  
Purpose: to gain insight into the foundations of natural science (science, biology); the primary school pupil and natural science; natural science and environmental education; natural science skills; formulating aims and objectives; general teaching strategies; the natural science classroom; interpreting the curriculum; use of instructional media; assessing learner outcomes.

PST204J  Teaching practice 2 (including oral communication) (5 weeks)*  
Co-requisite: Professional Studies I, PST201, 202, 210  
Purpose: to gain insight into the introduction to class teaching; presenting lessons as prescribed.

PST210G  Arts and culture  
Co-requisite: Professional Studies I  
(a)  Art education  
Purpose: to gain insight into the theoretical orientation and general approaches; aims and objectives; organisation and administration; curriculum and curriculum design; equipment and teaching aids; planning lessons and evaluation.

or
(b)  Class music  
Purpose: to gain insight into the theoretical orientation and general approach; aims and objectives; organisation and administration; curriculum and curriculum design; equipment and teaching media; planning lessons and evaluation; playing instruments.

or
(c)  Speech and drama  
Purpose: to gain insight into the theoretical orientation and general approaches; aims and objectives; curriculum and curriculum design; planning lessons and the use of teaching aids; evaluation.

THIRD-LEVEL MODULES

EDT303Q  Religious education*  
Co-requisite: Professional Studies II  
Purpose: to gain insight into defining concepts, points of departure, overview of the field; study of African Traditional Religion; study of the following world religions: Hinduism, Buddhism, Judaism, Christianity and Islam; study of contemporary religious movements, and study of selected religious themes.

PST304M  Teaching practice 3 (including oral communication) (5 weeks)*  
Co-requisite: Professional Studies II, PST310, 312, 301  
Purpose: to gain insight into presenting lessons as prescribed; cross-curricular and integrated teaching; curriculum design; teaching a class.

PST310K  Technology education  
Co-requisite: Professional Studies II  
Purpose: to gain insight into technology education: the technology process; resources used in the technology process; skills must be developed; technology in practice.
**PST311L Economic literacy and entrepreneurship**  
*Co-requisite: Professional Studies II  
*Purpose: to gain insight into economic literacy and entrepreneurship; basic economic literacy; goal and function of education directed to entrepreneurship; factors which underline entrepreneurial success or failure; the part teachers could play in entrepreneurial activities; a strategy for developing entrepreneurship; the teacher’s role to facilitate entrepreneurship.  

**PST312M Physical education and sports coaching**  
*Co-requisite: Professional Studies II  
(a) Physical education  
*Purpose: to gain insight into the theoretical introduction; the history and development of physical education; the modern era of sport and particular nature of sport; value and place of physical education in society; the educational programme; legal aspects of physical education.  

or  
(b) Sports coaching  
*Purpose: to gain insight into growth and development: anatomy and physiology; training theory and teaching children skills; philosophy of coaching; psychological aspects of coaching; parent and community involvement; coaching children with disabilities; drugs and nutrition in sport; sport injuries and first aid; legal aspects of sport; codes of behaviour.  

**FOURTH-LEVEL MODULES**  

**PST402N Teaching practice 4 (including oral communication) (5 weeks)**  
*Co-requisite: Professional Studies III, HEC101  
*Purpose: to gain insight into presenting lessons as prescribed; cross-curricular and integrated teaching; curriculum design; teaching a class in the junior and senior standards.  

**HEC101V Health education*  
*Co-requisite: Professional Studies III  
*Purpose: to gain insight into theoretical orientation: health and health education; personal health; special health issues; first aid and emergency care: environmental health and safety issues.  

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**Additional modules**  

**FDEME3L Computer integration in the classroom (One paper of two hours)**  
*Purpose: to train student teachers how to combine appropriate information and communication technologies with teaching and learning strategies and integrate it into teaching and learning activities in the classroom.