Study units for BEd (Senior Phase and Further Education and Training)
(offered by the Department of Teacher Education)
Telephone number 012 429 4033

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Transitional Arrangements

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- Students who have passed either DEN303U or DEN304V or both may not register for the new module.
- Pipeline students will be given one year (until the end of 2008) to complete the outstanding module.

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Syllabus

Educational Themes

FIRST-LEVEL MODULES

EDA101T  Child development*
*Purpose: to understand the physical, cognitive, affective, social, conative and the normative development of the adolescent.

EDA102U  Learning and teaching strategies in the adolescent years*
*Purpose: to gain insight into the components of the teaching-learning situation, to highlight the role of educators in facilitating learning outcomes efficiently, and to explore desirable conditions for successful learning.

SECOND-LEVEL MODULES
EDA201W Classroom management*  
*Purpose: to gain insight into the complex nature of the teaching-learning situation and its implications for the teacher; the actualisation of various management functions in the teaching-learning situation; the management of certain elements in the teaching-learning situation, the handling of some critical issues in the modern classroom.

FDME3L Computer integration in the classroom (One paper of two hours)  
*Purpose: to train student teachers how to combine appropriate information and communication technologies with teaching and learning strategies and integrate it to teaching and learning activities in the classroom.

EDAHO5 The educator as assessor (One paper of two hours)  
*Purpose: to enable students to plan and conduct assessment, to record assessment findings and to report on them.

ETH306W Inclusive Education B  
*Purpose: to gain insight into learner support to learners who experience barriers to learning. Students should be able to assess and support learners who experience various impairments, learning difficulties, emotional and behavioural problems in inclusive education settings.

THIRD-LEVEL MODULES

EDA3013 Guidance, counselling and life skills education for the subject teacher*  
*Purpose: to gain insight into the role of the subject teacher in counselling; in the tutor system; in vocational guidance; in handling learning and behavioural problems; in life skills education, and in the introduction of life skills categories.

EDA3046 Environmental education  
*Purpose: to develop competent environmental educators who teach their subjects in an environmentally directed way.

EDA3058 Education law and professional ethics  
*Purpose: to introduce prospective educators to the educational law environment, labour relations in education and their role, rights and responsibilities as ethical professionals.

ETH305V Multicultural education*  
*Purpose: to gain insight into theoretical aspects of multicultural education: introduction; current trends in multicultural education; multicultural methodology and managing multicultural schools and classrooms.

EDT303Q Religious education*  
*Purpose: to gain insight into defining concepts, points of departure, overview of the field; study of African Traditional Religion; study of the following world religions: Hinduism, Buddhism, Judaism, Christianity and Islam; study of contemporary religious movements, and study of selected religious themes.

Educational Studies

EDB101X Outcomes-based education*  
*Purpose: students will acquire the knowledge, skills, values and attitudes to understand and implement Outcomes-based education in the senior school phase.

ETH303T The education system and school management*  
*Purpose: to gain insight into the education system and the place of the school in regional and national systems of education; the South African school system; critical issues in educational provision and school management.

Educational Foundations

EDC1015 Theoretical frameworks in education*  
*Purpose: to expose students to a pluralistic problem-centred approach to educational discourse and to encourage them to interact critically with contemporary issues in education.

PST310K Technology education*  
*Purpose: to enable students to acquire the basic competences needed to teach technology in order to develop technology literate citizens.

Professional Studies

SUBJECT DIDACTICS

SDART08, SDTOURA, SDMUS04 and SDTECDH are being phased out. No new enrolments will be accepted. Only students enrolled for the BEd in 2006 or earlier will be allowed to enrol for these subjects didactics to finalise their studies. This opportunity will expire after 2009 and no students will be allowed to enrol for these subject didactics from 2010 onwards.

SDACT0M Accounting  
*Purpose: to gain insight into the complex nature of didactics and subject didactics theory; the distinctive nature of Accounting; the importance of goal formulation; teaching and learning strategies; different methods and media for teaching Accounting; the lesson plan; evaluation, and classroom practice.

SDART08 Art Subjects (Design, Dramatic and Visual Arts) (no new registrations are allowed)  
*Purpose: to enable students to teach Art subjects (Design, Dramatic and Visual Arts) as a school subject.
SDBEC0S  Business Studies
Purpose: to gain insight into the complex nature of didactics and subject didactics theory; the distinctive nature of Business Studies; goal formulation; teaching strategies; methods and media for teaching Business Studies; the lesson plan; evaluation, and some issues in modern classroom practice.

SDCAT0P  Computer applications technology
Purpose: to enable students to teach Computer applications technology as a school subject.

SDHEC0M  Consumer Studies
Purpose: to enable students to teach Consumer Studies as a school subject.

SDEC00N  Economics
Purpose: to gain insight into the place of Economics among the pedagogic disciplines; the characteristic structure of Economics; outcomes in teaching Economics; different approaches to teaching Economics; preparation, presentation, and assessment of an Economics lesson.

SDTECDH  Engineering Graphics and Design (no new registrations are allowed)
Purpose: to enable students to teach Engineering graphics and design as a school subject.

SDENG3J  English
Purpose: to introduce students to theories of English teaching in multicultural and multilingual classroom situation; to apply this theoretical knowledge in the design of learner-centred English education programmes.

SDGEOGM  Geography
Purpose: to become competent Geography teachers against the background of outcomes-based education, Curriculum 2005, and Geography as a natural science and a human and social science.

SDHISTV  History
Purpose: to gain insight into problems in History teaching; the distinctive nature, structure and formative value of History as a school subject; the formative value of conceptualisation for school History; planning a History lesson (outcomes, media, etc); evaluation in History teaching; civic education, and multiculturally sensitive History teaching.

SDHOS0R  Hospitality studies
Purpose: to enable students to teach Hospitality studies as a school subject.

SDCOS04  Information Technology
Purpose: to enable students to teach Information Technology as a school subject.

SDLANGT  Languages (Home, First and Second additional language)
Purpose: to enable students to teach a particular home language and first and second additional language to learners up to grade 12, utilising an outcomes based and communicative teaching approach.

SDSgcd0  Life Orientation
Purpose: to enable students to teach Life Orientation as a school subject.

SDBIOLJ  Life Sciences (Biology)*
Purpose: to enable students to teach Life Sciences (Biology) as a school subject.

SDMATLK  Mathematical literacy
Purpose: to enable students to teach Mathematical literacy as a school subject.

SDMAT04  Mathematics*
Purpose: to provide Mathematics teachers-in-training with the necessary knowledge and experience to teach the subject with confidence to learners up to grade 12, utilising an OBE and problem-solving approach.

SDMUS04  Music
Prerequisite: Students should hold a BMus, BA (with specialisation in Music) or equivalent degree.
Purpose: to introduce students to theories of music teaching and equip them with the skills required to teach Subject Music at senior secondary school level.

SDPSC08  Physical Science
Purpose: to enable students to teach Physical Science as a school subject.

SDRELSD  Religion studies
Purpose: to enable students to teach Religion studies as a school subject.

SDTECSY  Technology Subjects
Purpose: to enable students to teach Technology Subjects as a school subject.

SDTOURA  Tourism
Purpose: to enable students to teach Tourism as a school subject.

LEARNING AREA DIDACTICS

LADLANA  Teaching languages
Purpose: to equip student teachers with the necessary knowledge, skills, attitudes and values, as well as critical self-reflection, to become a competent language teacher of a particular home language and first and second additional language in the senior phase.
LADLORD  Teaching life orientation
Purpose: to enable students to acquire the knowledge, skills, values and attitudes to facilitate teaching in Life Orientation in the senior schooling phase.

LADACUH  Teaching arts and culture
Purpose: to equip prospective teachers with the skills, knowledge and values needed to empower learners to play a vital and competent role in the process of transforming the country's arts and cultural heritage.

LADEMSJ  Teaching economic and management sciences
Purpose: to prepare teachers with the necessary knowledge, skills, attitudes and values so that they will be able to equip learners with the knowledge and comprehension of economic and management skills that will enable them to play a vital role in the process of transforming the country's economic, social, political, technological, physical and demographic environment.

LADMMM6  Teaching mathematics*
Purpose: to provide student teachers with the necessary knowledge, skills and applied competences to enable them to be competent teachers of the Learning Area: Mathematics from Grade 7 to Grade 9.

LADNSCC  Teaching natural sciences
Purpose: to enable students to acquire the knowledge, skills, values and attitudes to facilitate teaching in the Natural Sciences in the senior schooling phase.

LADHSSA  Teaching social sciences
Purpose: to enable students to acquire the knowledge, skills, values and attitudes to teach social sciences in the senior schooling phase.

LADTECX  Teaching technology
Purpose: provide prospective teachers with the basic teaching and learning competences in the new Technology Learning Area to enable them to develop learners into technologically literate citizens who are able to use, create, and evaluate technology and technological innovations, operate with independence in a technological environment and make a contribution in this regard both in the community and the economy.

LANGUAGE PROFICIENCY

ONE of the following theoretical modules must be selected:

TAR201U  Communication Afrikaans*
Purpose: to gain insight in the following competencies: communicative, thinking, listen, read, write, speak and academic.

LPENGTS  Language proficiency (English communication for Education)
Purpose: to enable learners to explore the nature and implications of English as a language of learning, to improve learners' communicative competence in English in the classroom and in the school, and to develop their study skills and English reading and writing skills.

Practical language module
Advice: Students are advised to register for the practical module in the same year as that in which they register for Teaching Practice I.

LPENGPN  Additional language endorsement

Teaching Practice I (TPR100C) and Teaching Practice II (TPR200F) (5 weeks each)
Advice: Students must register for the Teaching Practice courses in two separate academic years (in the particular year in which the subject didactics course is taken).
Purpose: to give students the opportunity to practise their teaching skills.